

3.3 Links with Other Care Groups

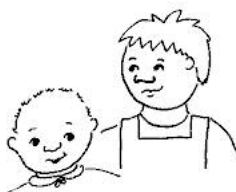
People might need support and care, but not because they have a learning disability. This will include people who are old, people who have a mental health problem, or some children. Staff who work with these groups of people have to do things in certain ways, for example

- People who work with people who are older have to develop a **Single Assessment Process**
- People who work with people with Mental Health problems have to use the **Care Programme Approach**
- People who work with children who need help have to write a **Transition Plan**, or have another special plan if they have lived “in care”

Some people who are older, or who have a mental health problem,



or who are children



may also have a learning disability.

“Valuing People” says that **all** people who have learning disabilities should have the chance to have a Person-Centred Plan.

This means that where staff are doing assessments and writing plans, they should make sure that they learn from the Person-Centred Plan, and do things in the way that the person wants things to be done.

Local Implementation Groups should make sure that all the people who will be involved in these other plans are aware of Person-Centred Planning. They should be included in the Breadth training, so that they know what they need to do.



Some of the staff may also be chosen to be facilitators, so they will need to be included in the “Depth” training too.

Local Implementation Groups should also make sure that they talk to people in Partnership Boards for other care groups, so that they can work together if necessary.

